2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **DE SANTIAGO EC/PRE-K CENTER**

Campus Number: 101902155

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 618 Grade Span: EE - KG School Type: Elementary

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 618 Grade Span: EE - KG School Type: Elementary

TEXAS EDUCATION AGENCY

District Name: ALDINE ISD Campus Name: DE SANTIAGO EC/PRE-K CENTER Campus Number: 101902155 Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 618 Grade Span: EE - KG School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 618 Grade Span: EE - KG (Current EL Students)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

						Two or							
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	99% 93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	94.5%	_	_	_	_	_	_	_	_	_	_	
2015-16	95.8%	94.6%	-										
2015-10	95.0%	94.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.7%											
			-	-	-	-	-	-	-	-	-	-	
2015-16	2.0%	4.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	:)												
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	3.8%	_	_	_	_	_	_	_	_	_	_	
		15.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	89.1%	82.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.2%	3.6%		-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	13.1%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	89.6%	83.3%		_	_	_	_	_	_	_	_	_	
Graduates and TXCHSE,	09.076	05.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.8%	86.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	84.7%											
	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE			-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	13.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2015													
Graduated	91.3%	83.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.7%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	84.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.3%	84.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2015													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	00.170											
and Continuers	92.8%	85.5%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	05.570	-										
4-Year Federal Graduation Rate		usions (Cr 0	17)										
Class of 2017	89.7%	79.5%	12)										
	89.7% 89.1%	79.5% 81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	09.1%	01.0%	-	-	-	-	-	-	-	-	-	-	-
	line (Deta)												
RHSP/DAP Graduates (Longitud		04 40/											
Class of 2017	88.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2013 10	3.070	0.070											
FHSP-DLA Graduates (Annual R	(ate)												
2016-17	56.5%	2.2%	_										
2016-17 2015-16	50.5% 51.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	• • • • • • •												
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: ALDINE ISD Campus Name: DE SANTIAGO EC/PRE-K CENTER Campus Number: 101902155

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,662	334,424
By Ethnicity:				
African American	-	-	895	42,132
Hispanic	-	-	2,595	164,446
White	-	-	69	105,748
American Indian	-	-	7	1,254
Asian	-	-	71	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	23	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	389	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,904	252,091
Foundation H.S. Program (No Endorsement)	-	-	343	16,650
Foundation H.S. Program (Endorsement)	-	-	18	3,212
Foundation H.S. Program (DLA)	-	-	8	25,399
Special Education Graduates	-	-	229	25,105
Economically Disadvantaged Graduates	-	-	2,890	159,476
LEP Graduates	-	-	338	17,579
At-Risk Graduates	-	-	2,488	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea		s (Student /	Achievement)	American	HISPAILIC	white	Inulan	ASIdii	ISIdiluer	Races	Eu	DISduv	(Current)
College, Career, and Military Rea	adv (Annual C	Graduates)											
2016-17	54.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduate	s)												
2016-17	47.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	iraduates)												
2016-17 Mathematics	53.2%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	34.4%											
Both Subjects	42.0%	54.470	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or Mor Any Subject	e Hours of D	ual Credit in /	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual Gra	iduates)											
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gr 2016-17	aduates) 0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates) 13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certific 2016-17	ation (Annua 2.7%	l Graduates) 2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	d Workforce 1.0%	Readiness (A 0.0%	Innual Graduat	tes) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course 2016-17	work Aligned 17.3%	with Industry 32.0%	-Based Certifi	cations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (A 2016-17	nnual Gradua 2.2%	ates) 1.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	lai Graduates	5)										
2016-17	23.4%	16.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	71.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr English Language Arts	edit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070												
2016-17	1.4%	11.2%	-	-	_	-	_	_	-	_	-	_	_
Both Subjects	1.470	11.270											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2017	26.2%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	9.2%	-	-	_	-	_	_	-	_	n/a	_	n/a
2016	14.8%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	23.7%	-	-	-	-	-	_	-	-	n/a	-	n/a
2016	49.5%	25.9%	-	-	-	_	-	_	-	-	n/a	_	n/a
English Language Arts													
2017	41.3%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	15.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													1.5
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	0.070									17/4		n/u

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	94.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	877	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1133	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	436	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	737	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 618 Grade Span: EE - KG School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	19.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX IHE)										
2015-16	51.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	39.7%	-	-			-	-	-	-	-	-	-
2014-15	55.6%	41.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Car			
Student Information	Count	Percent	District	State
Total Students	618	100.0%	67,234	5,385,012
Students by Grade:				
Early Childhood Education	35	5.7%	0.4%	0.3%
Pre-Kindergarten	451	73.0%	5.9%	4.3%
Kindergarten	132	21.4%	6.9%	6.9%
Grade 1	0	0.0%	7.7%	7.2%
Grade 2	0	0.0%	7.7%	7.3%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.5%	7.70
Grade 6	0	0.0%	7.2%	7.5
Grade 7	0	0.0%	7.1%	7.5
Grade 8	0	0.0%	7.1%	7.49
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.0%	7.4
Grade 11	0	0.0%	6.2%	6.9
Grade 12	0	0.0%	5.7%	6.49
Ethnic Distribution:				
African American	167	27.0%	22.7%	12.6
Hispanic	412	66.7%	72.9%	52.4
White	22	3.6%	2.2%	27.8
American Indian	1	0.2%	0.2%	0.4
Asian	4	0.6%	1.1%	4.4
Pacific Islander	3	0.5%	0.2%	0.1
Two or More Races	9	1.5%	0.6%	2.3
Economically Disadvantaged	605	97.9%	89.2%	58.8
Non-Educationally Disadvantaged	13	2.1%	10.8%	41.2
English Learners (EL)	301	48.7%	34.4%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.7%	1.3
At-Risk	520	84.1%	74.4%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	73			
Students with Intellectual Disabilities	**	**	42.9%	43.3
Students with Physical Disabilities	35	47.9%	25.7%	21.9
Students with Autism	14	19.2%	13.9%	13.2
Students with Behavioral Disabilities	*	*	14.9%	20.3
Students with Non-Categorical Early Childhood	15	20.5%	2.6%	1.4
Mobility (2016-17):				
Total Mobile Students	0	0.0%	18.2%	16.0
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.6%	1.8%	0.0%	3.8%	6.9%
Grade 1	-	9.4%	3.4%	-	11.2%	6.2%
Grade 2	-	5.6%	2.1%	-	7.0%	2.6%
Grade 3	-	5.3%	1.3%	-	2.5%	1.0%
Grade 4	-	1.3%	0.6%	-	0.0%	0.5%
Grade 5	-	1.1%	0.7%	-	0.3%	0.6%
Grade 6	-	0.6%	0.5%	-	0.3%	0.6%
Grade 7	-	1.7%	0.7%	-	0.3%	0.6%
Grade 8	-	1.0%	0.6%	-	0.3%	0.8%
Grade 9	-	8.0%	8.0%	-	5.8%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.3	18.7
Grade 1	-	19.7	18.8
Grade 2	-	19.1	18.8
Grade 3	-	19.7	19.0
Grade 4	-	19.8	19.2
Grade 5	-	25.8	21.2
Grade 6	-	24.4	20.3
Secondary:			
English/Language Arts	-	18.9	16.7
Foreign Languages	-	20.8	18.6
Mathematics	-	21.3	17.9
Science	-	23.0	19.0
Social Studies	-	23.6	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus			_
Staff Information	Count/Average	Percent	District	State
Total Staff	84.1	100.0%	100.0%	100.0%
Professional Staff:	55.1	65.5%	60.9%	64.1%
Teachers	42.0	49.9%	45.7%	50.1%
Professional Support	10.1	12.0%	11.1%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	3.1%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.
Part-time	0.0	n/a	0.0	578.
Counselors				
Full-time	1.0	n/a	186.0	12,131.
Part-time	1.0	n/a	8.0	1,148.
Educational Aides:	29.0	34.5%	10.1%	10.1%
Total Minority Staff:	60.1	71.5%	77.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	33.3%	42.8%	10.49
Hispanic	15.0	35.7%	24.2%	27.29
White	11.0	26.2%	28.3%	58.99
American Indian	0.0	0.0%	0.9%	0.39
Asian	0.0	0.0%	2.2%	1.69
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	2.0	4.8%	1.6%	1.19
Males	2.0	4.8%	24.3%	23.79
Females	40.0	95.2%	75.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.49
Bachelors	34.0	81.0%	69.9%	74.19
Masters	8.0	19.0%	27.3%	23.80
Doctorate	0.0	0.0%	1.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	10.0%	8.20
1-5 Years Experience	12.0	28.6%	40.3%	29.19
6-10 Years Experience	10.0	23.8%	17.4%	19.19
11-20 Years Experience	13.0	31.0%	19.6%	28.29
Over 20 Years Experience	6.0	14.3%	12.7%	15.39
Number of Students per Teacher	14.7	n/a	15.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: DE SANTIAGO EC/PRE-K CENTER Campus Number: 101902155

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.3
Average Years Experience of Principals with District	13.0	5.9	5.4
Average Years Experience of Assistant Principals	6.5	5.4	5.2
Average Years Experience of Assistant Principals with District	6.5	4.8	4.6
Average Years Experience of Teachers:	11.0	8.8	10.9
Average Years Experience of Teachers with District:	8.9	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,513	\$50,080	\$47,667
1-5 Years Experience	\$54,505	\$54,258	\$49,663
6-10 Years Experience	\$56,415	\$56,715	\$52,056
11-20 Years Experience	\$59,146	\$60,024	\$55,246
Over 20 Years Experience	\$74,310	\$73,234	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,202	\$57,816	\$53,334
Professional Support	\$65,041	\$66,877	\$63,165
Campus Administration (School Leadership)	\$86,947	\$80,610	\$77,712
Instructional Staff Percent:	n/a	62.3%	64.4%
Contracted Instructional Staff (not incl. above):	1.0	58.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 618 Grade Span: EE - KG School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	299	48.4%	33.7%	18.9%
Career & Technical Education	0	0.0%	29.5%	25.8%
Gifted & Talented Education	0	0.0%	4.4%	7.9%
Special Education	73	11.8%	7.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	18.1%	7.9%	6.1%
Career & Technical Education	0.0	0.0%	4.7%	4.7%
Compensatory Education	1.0	2.4%	3.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.8%
Regular Education	25.9	61.6%	73.7%	72.3%
Special Education	7.5	17.9%	7.2%	9.0%
Other	0.0	0.0%	2.1%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report